Q1 ACCOMPLISHMENTS IN ACHIEVING GOALSHighly Developed:
Exhibits ongoing and systematic evidence of goal
achievement.Developed: Exhibits evidence of goal
achievement.Emerging: Exhibits some evidence that some goals have
been achieved.Initial: Minimal evidence that progress has been made
toward achieving goals.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED  | DEVELOPED         | EMERGING          | INITIAL       | N/A         | TOTAL      | WEIGHTED AVERA    | GE   |
|------------|---|-------------------|-------------------|---------------|-------------|------------|-------------------|------|
| (no label) | 11.11%<br>1   | 55.56%<br>5       | 22.22%<br>2       | 11.11%<br>1   | 0.00%       | 9          |                   | 2.67 |
| #          | COMMENTS/FEEDBACK   |                   | DATE              |               |             |            |                   |      |
| 1          | The short term goals have and enrollment in the prog require substantially more |                   | 1/11/2019 6:10 PM |               |             |            |                   |      |
| 2          | While many good goals ar Link   | 1/10/2019 4:55 PM |                   |               |             |            |                   |      |
| 3          | Out line of goals is well sta<br>at this time. No evidence p                    |                   | chievement? Mark  | ked yes I'm n | ot sure goa | ls are met | 1/8/2019 12:38 PM |      |

Q2 LABOR MARKET PROJECTIONHighly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection. Developed: Explains projected market demand and discusses several possible actions to address projection. Emerging: Minimally explains projected market demand and lists one or two actions to address projection. Initial: Presents labor market demand without analysis/explanation and fails to list possible actions to address projection.

|            | HIGHLY DEVELOPED                     | DEVELOPED   | EMERGING    | INITIAL     | N/A   | TOTAL | WEIGHTED AVERAGE | GE   |
|------------|--------------------------------------|---|-------------|-------------|-------|-------|------------------|------|
| (no label) | 44.44%<br>4                          | 33.33%<br>3   | 11.11%<br>1 | 11.11%<br>1 | 0.00% | 9     |                  | 3.11 |
| #          | COMMENTS/FEEDBACK                    | COMMENTS/FEEDBACK:  |             |             |       |       |                  |      |
| 1          | Both State and National st           | Both State and National statistics provided are sufficient. |             |             |       |       |                  |      |
| 2          | Links between market proj explained. | 1/10/2019 4:55 PM   |             |             |       |       |                  |      |

exhibits A and B provide information but is it being analyzed? State wide 72 new and replacement openings are projected per year. However rural Oregon is showing some fairly small numbers. What programs are established at other Community Colleges and graduate numbers? (competition) How many graduates are we producing or desiring to produce?

1/8/2019 12:38 PM

Q3 RESOURCES: PROFESSIONAL DEVELOPMENTHighly Developed: Exhibits ongoing and systematic support of professional development opportunities. Developed: Exhibits support of regular professional development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED | DEVELOPED   | EMERGING    | INITIAL | N/A   | TOTAL | WEIGHTED AVERAGE |
|------------|------------------|-------------|-------------|---------|-------|-------|------------------|
| (no label) | 22.22%<br>2      | 11.11%<br>1 | 66.67%<br>6 | 0.00%   | 0.00% | 9     | 2.56             |

| # | COMMENTS/FEEDBACK:   | DATE              |
|---|--|-------------------|
| 1 | An institutional level initiative is needed to support the advancement in this area.   | 1/11/2019 6:10 PM |
| 2 | Specific training documentation for adjunct faculty and skills lab instructors should be provided.   | 1/11/2019 3:23 PM |
| 3 | A great deal of professional development is required for this field. While some has been accomplished, there are other classes the lead is planning to attend, but no concrete plan. | 1/10/2019 4:55 PM |
| 4 | Good summery of qualifications required. Is KCC in compliance or not?  | 1/8/2019 12:38 PM |

Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDSHighly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs. Developed: Employs an adequate number of qualified faculty to meet instructional needs. Emerging: Has a plan to employ an adequate number of qualified faculty to meet instructional needs. Initial: Faculty numbers and/or qualifications are insufficient to meet instructional needs.

|            | HIGHLY DEVELOPED | DEVELOPED   | EMERGING    | INITIAL     | N/A | TOTAL | WEIGHTED AVERAGE |
|------------|------------------|-------------|-------------|-------------|-----|-------|------------------|
| (no label) | 11.11%<br>1      | 11.11%<br>1 | 55.56%<br>5 | 22.22%<br>2 |     | 9     | 2.11             |

| # | COMMENTS/FEEDBACK:  | DATE              |
|---|---|-------------------|
| 1 | It appears there is a need for additional support in all areas. | 1/11/2019 6:10 PM |
| 2 | Faculty meet minimum qualification standards.                   | 1/11/2019 3:23 PM |
| 3 | The program needs additional faculty.                           | 1/10/2019 4:55 PM |

| 4 | Explanation is vague. It sounds like we have a difficult time finding instructors. Those we have cannot get additional development, and we have a potential class to instructor ratio. If the above is true should the cohort be capped at 10 until additional instructors and or demand is established? | 1/8/2019 12:38 PM  |
|---|--|--------------------|
| 5 | I would like to see a plan.  | 12/17/2018 9:29 AM |

Q5 RESOURCES: FACILITIES AND EQUIPMENTHighly Developed: Facilities and resources meet current and future needs. Developed: Facilities and resources meet current needs. Emerging: Evidence of a plan to have facilities and resources meet current and future needs. Initial: Minimal evidence that facilities and resources meet current and future needs.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED  | DEVELOPED          | EMERGING        | INITIAL       | N/A          | TOTAL       | WEIGHTED AVERA    | GE   |  |
|------------|---|--------------------|-----------------|---------------|--------------|-------------|-------------------|------|--|
| (no label) | 11.11%<br>1   | 0.00%              | 77.78%<br>7     | 11.11%<br>1   | 0.00%        | 9           |                   | 2.11 |  |
| #          | COMMENTS/FEEDBACK   | COMMENTS/FEEDBACK: |                 |               |              |             |                   |      |  |
| 1          | Despite program's current potential growth of the pro                                     | 1/11/2019 6:10 PM  | I               |               |              |             |                   |      |  |
| 2          | Facilities and equipment c<br>Industrial Trades Center a<br>able to provide the facilitie | 1/11/2019 3:23 PM  | I               |               |              |             |                   |      |  |
| 3          | Facilities and equipment is facilities portion) is not an                                 | 1/10/2019 4:55 PM  | I               |               |              |             |                   |      |  |
| 4          | If I read this correctly we honly solution is based on tadequately train and prepare      | he next phase with | an undetermined | time line. Is | there a plai | n or way to | 1/8/2019 12:38 PM | I    |  |

Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENTHighly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction. Developed: Exhibits student learning outcomes assessment and uses results to change instruction. Emerging: Has a plan to engage in ongoing and systematic SLO assessment, including using results to change instruction. Initial: Minimal evidence of SLO assessment.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | N/A   | TOTAL | WEIGHTED AVERAGE |
|------------|------------------|-----------|----------|---------|-------|-------|------------------|
| (no label) | 33.33%           | 11.11%    | 22.22%   | 33.33%  | 0.00% | 9     | 2.44             |

Q7 EFFECTIVENESS: STUDENT SUCCESSHighly Developed:

Thoroughly analyzes trends in enrollment, degrees awarded, time-to-completion rates, and formulates comprehensive plans to address them. Developed: Describes trends in enrollment, degrees awarded, time-to-completion rates, and formulates plans to address them. Emerging: Describes trends in enrollment, degrees awarded, time-to-completion rates, and makes an attempt to plan to address them. Initial: Minimal description of trends and/or fails to formulate plan to address them.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED   | DEVELOPED         | EMERGING    | INITIAL | N/A   | TOTAL | WEIGHTED AVERA | GE   |
|------------|--|-------------------|-------------|---------|-------|-------|----------------|------|
| (no label) | 22.22%<br>2  | 33.33%<br>3       | 11.11%<br>1 | 33.33%  | 0.00% | 9     |                | 2.44 |
| #          | COMMENTS/FEEDBACK  | DATE              |             |         |       |       |                |      |
| 1          | Evidence of transfer articul missing.  | 1/11/2019 3:23 PM | I           |         |       |       |                |      |
| 2          | There is no data on enrollr evaluations are included.  | 1/10/2019 4:55 PM | I           |         |       |       |                |      |
| 3          | I would like to see some da<br>those number employed?<br>not completing. ie; 2 award<br>small a number a couple p<br>developing program, but a | 1/8/2019 12:38 PM | I           |         |       |       |                |      |

Q8 BUDGETHighly Developed: Financial resources meet current needs and are projected to meet future needs. Developed: Financial resources meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs. Initial: Minimal evidence that financial resources meet current needs.

Answered: 9 Skipped: 0

INITIAL

TOTAL WEIGHTED AVERAGE

1/10/2019 4:55 PM

1/8/2019 12:38 PM

**EMERGING** 

**DEVELOPED** 

Needs work. Does not provide full picture of budget, needs, and plan.

This program has significant budgetary issues.

**HIGHLY DEVELOPED** 

3

4

| (no label) | 11.11%                        | 0.00%  | 66.67% | 22.22% | 0.00% |   |  |      |  |
|------------|-------------------------------|--|--------|--------|-------|---|--|------|--|
|            | 1                             | 0  | 6      | 2      | 0     | 9 |  | 2.00 |  |
|            |                               |  |        |        |       |   |  |      |  |
| #          | COMMENTS/FEEDBACK:            | COMMENTS/FEEDBACK:                                 |        |        |       |   |  |      |  |
| 1          | More support is needed at the | More support is needed at the institutional level. |        |        |       |   |  |      |  |
| 2          | Analysis provided. Should ha  | 1/11/2019 3:23 PN                                  | 1      |        |       |   |  |      |  |
|            | Center and fire tower founda  | Center and fire tower foundation campaign          |        |        |       |   |  |      |  |

Q9 STRENGTHS AND WEAKNESSESHighly Developed: Strengths and

weaknesses are described accurately and thoroughly. Developed: Most strengths and weaknesses are described accurately and thoroughly. Emerging: Some strengths and weaknesses are described accurately and thoroughly. Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.

Answered: 9 Skipped: 0

HIGHLY DEVELOPED DEVELOPED EMERGING INITIAL N/A TOTAL WEIGHTED AVERAGE

|            | HIGHLY DEVELOPED  | DEVELOPED   | EWIERGING   | INITIAL     | IN/A  | IOIAL | WEIGHTED AVERA    | GE   |  |
|------------|---|---|-------------|-------------|-------|-------|-------------------|------|--|
| (no label) | 11.11%<br>1   | 44.44%<br>4   | 22.22%<br>2 | 22.22%<br>2 | 0.00% | 9     |                   | 2.44 |  |
| #          | COMMENTS/FEEDBACK   | COMMENTS/FEEDBACK:  |             |             |       |       |                   |      |  |
| 1          | Program is solid as is; how support.  | Program is solid as is; however, any expansion would warrant further assessment as well as support. |             |             |       |       |                   |      |  |
| 2          | This section is not on the  | orogram review.   |             |             |       |       | 1/10/2019 4:55 PM |      |  |
| 3          | (as part of additional drafts<br>breakdown, this is a good<br>Weakness is touched on. | 1/8/2019 12:38 PM   |             |             |       |       |                   |      |  |

Q10 NEW GOALS AND PLANHighly Developed: Multiyear planning process with evidence of use of assessment data in planning. Developed: Multiyear planning process with some assessment data. Emerging: Short-term planning process recently implemented. Initial: Minimal evidence of planning process.

Answered: 9 Skipped: 0

|            | HIGHLY DEVELOPED  | DEVELOPED | EMERGING | INITIAL     | N/A   | TOTAL             | WEIGHTED AVERAGE | E    |
|------------|---|-----------|----------|-------------|-------|-------------------|------------------|------|
| (no label) | 22.22%<br>2   | 33.33%    | 33.33%   | 11.11%<br>1 | 0.00% | 9                 |                  | 2.67 |
| #          | COMMENTS/FEEDBACK:  |           |          |             | DATE  |                   |                  |      |
| 1          | A well defined list of future goals and possible resources. |           |          |             |       | 1/11/2019 6:10 PM |                  |      |

Q11 OVERALL PROGRAM EVALUATIONHighly Developed: Evidence of ongoing systematic use of planning in selection of programs and services. Developed: Program exhibits evidence that planning guides program and services selection that supports the college. Emerging: There is evidence that planning intermittently informs some selection of services to support the college. Initial: Minimal evidence that plans inform selection the of services to support the college's mission.

|            | HIGHLY DEVELOPED | DEVELOPED | EMERGING | INITIAL | TOTAL | WEIGHTED AVERAGE |
|------------|------------------|-----------|----------|---------|-------|------------------|
| (no label) | 11.11%           | 55.56%    | 22.22%   | 11.11%  | 9     | 2.67             |

| # | COMMENTS/FEEDBACK:  | DATE              |
|---|---|-------------------|
| 1 | N/A   | 1/11/2019 6:10 PM |
| 2 | The problem seems to be with the document more than the program itself. The information in the program review does not completely reflect the good work being done. | 1/10/2019 4:55 PM |

# Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?

Answered: 8 Skipped: 1

| ANSWER CHOICES                 | RESPONSES |   |
|--------------------------------|-----------|---|
| Accept program review document | 62.50%    | 5 |
| Send back to program lead      | 37.50%    | 3 |
| TOTAL                          |           | 8 |

### Q13 Please highlight the strengths of the program.

Answered: 9 Skipped: 0

| # | RESPONSES   | DATE                |
|---|---|---------------------|
| 1 | The program is well designed with clear outcome.  | 1/11/2019 6:10 PM   |
| 2 | Program Lead Kasey Himes. College and community support. High demand for the training. Links to industry recognized certification. Collaborative partners. community education opportunities. | 1/11/2019 3:23 PM   |
| 3 | High demand for EMT's, strong program lead committed to making sure that courses meet certification and community needs.  | 1/11/2019 10:30 AM  |
| 4 | This is a really important program, but the document doesn't adequately describe the successes.   | 1/10/2019 4:55 PM   |
| 5 | Appears to be a high demand occupational field  | 1/10/2019 3:50 PM   |
| 6 | I don't think those were presented.   | 1/8/2019 12:38 PM   |
| 7 | Program is needed in this area and even though not highly utilized, the only one of its kind.   | 12/18/2018 10:20 AM |
| 8 | The lead is aware of the challenges of the program and has provided examples of ways of meeting those challenges.   | 12/17/2018 9:29 AM  |
| 9 | Directness in outcomes  | 12/17/2018 9:26 AM  |

## Q14 Please outline weaknesses of the program.

| # | RESPONSES          | DATE              |
|---|--------------------|-------------------|
| 1 | Qualified faculty. | 1/11/2019 6:10 PM |

| 2 | Lack of facilities, storage, and equipment. This program will be greatly enhanced by the apprenticeship and Industrial Trades Center and Fire Tower fundraising campaign. Shortage of instructors. | 1/11/2019 3:23 PM   |
|---|--|---------------------|
| 3 | Insufficient number of faculty, program relies on borrowed equipment.  | 1/11/2019 10:30 AM  |
| 4 | The program needs additional resources - faculty, facilities, and equipment - to reach its potential.  | 1/10/2019 4:55 PM   |
| 5 | Not enough institutional support   | 1/10/2019 3:50 PM   |
| 6 | Facility, equipment, and instructional challenges were identified. My assessment is that this program is in development without a complete evaluation of viability and sustainability.             | 1/8/2019 12:38 PM   |
| 7 | Lack of storage, lack of tools needed for the program to grow.   | 12/18/2018 10:20 AM |
| 8 | The need for faculty (PT) is hurting the program.  | 12/17/2018 9:29 AM  |
| 9 | Personnel  | 12/17/2018 9:26 AM  |

## Q15 Please make recommendations for program improvement.

Answered: 9 Skipped: 0

| # | RESPONSES  | DATE                |
|---|--|---------------------|
| 1 | Seek further community partners and potential employers.   | 1/11/2019 6:10 PM   |
| 2 | Need to provide analysis of enrollment and completion data. Program lead should develop a professional development plan for staff.   | 1/11/2019 3:23 PM   |
| 3 | Work on identifying additional sources of funding to help meet equipment/faculty needs.  | 1/11/2019 10:30 AM  |
| 4 | See additional sources of funding, and make the program as cost effective as possible without sacrificing student learning outcomes.   | 1/10/2019 4:55 PM   |
| 5 | Provide better facilities, more equipment and instructor support   | 1/10/2019 3:50 PM   |
| 6 | I am concerned that we have an emerging program that has many challenges and will need a large investment in infrastructure and equipment that is completely dependent on the possibility of our next phase of construction. I think there is obviously a passion and desire for the program to develop and succeed. I think there is a need to do a comprehensive evaluation of program, need, viability, and long term potential for sustainability for success. | 1/8/2019 12:38 PM   |
| 7 | I would recommend more money be allocated to the program. Klamath Falls wants to hire from within, and we need to provide the resources.   | 12/18/2018 10:20 AM |
| 8 | Is our community aware of this program? Could this be improved with marketing? Outreach programs? etc.   | 12/17/2018 9:29 AM  |
| 9 | Hire more faculty  | 12/17/2018 9:26 AM  |

## Q16 Please enter your name.

| # | RESPONSES      | DATE               |
|---|----------------|--------------------|
| 1 | M. Shabbir     | 1/11/2019 6:10 PM  |
| 2 | Jamie Jennings | 1/11/2019 3:23 PM  |
| 3 | Alex Jenner    | 1/11/2019 10:30 AM |
| 4 | Jeanne LaHaie  | 1/10/2019 4:55 PM  |
| 5 | Rick Ball      | 1/10/2019 3:50 PM  |

| 6 | Mike Homfeldt | 1/8/2019 12:38 PM   |
|---|---------------|---------------------|
| 7 | Sarah Piper   | 12/18/2018 10:20 AM |
| 8 | Edis Worden   | 12/17/2018 9:29 AM  |
| 9 | Mike Flores   | 12/17/2018 9:26 AM  |